

Sustainability Policy



2025 - 2028

1. Introduction

The Trust recognises its responsibility to operate sustainably, reduce environmental impact, and prepare pupils for a changing world. This policy aligns with Department for Education (DfE) Sustainability and Climate Change Strategy (2022), UK Government commitment to net zero by 2050, relevant health, safety, and environmental legislation, and Trust estate strategies.

2. Purpose

This policy sets the framework for embedding sustainability across Trust operations, estates, procurement, curriculum, and culture.

3. Scope

Applies to all academies, central operations, staff, governors, pupils, contractors, and visitors.

4. Policy Statement

The Trust will manage resources responsibly to minimise waste and emissions; design, maintain, and refurbish estates sustainably; integrate sustainability into the curriculum; promote sustainable transport; ensure responsible procurement; and report annually to the Trust Board.

5. Objectives

Energy and Carbon: Reduce energy use year-on-year, transition to renewables, and set a net zero pathway.

Estates and Biodiversity: Apply sustainable design, improve efficiency, and enhance biodiversity.

Waste and Resources: Apply circular economy principles, reduce plastics, increase recycling.

Travel and Transport: Promote walking, cycling, public transport, reduce fossil-fuel dependency.

Curriculum and Community: Embed sustainability in teaching, support pupil leadership, engage parents and communities.

Procurement: Source sustainable, ethical, local goods; require supplier environmental standards.

6. Roles and Responsibilities

Trust Board: Oversees policy and targets.

Executive Team: Implements policy and reports annually.

Headteachers and Site Leaders: Lead local action.

All Staff and Pupils: Participate in initiatives.

7. Monitoring and Reporting

Annual sustainability report to Board with data on energy, waste, travel, procurement. Progress reviewed annually. Full policy review every 3 years or sooner if required.

8. Legal and Regulatory Framework

Environmental Protection Act 1990; Climate Change Act 2008; Building Regulations; Public Services (Social Value) Act 2012; Equality Act 2010.

9. Action Plan (2025–2028)

Action Plan (2025–2028)

Year	Priority	Target	Responsible
2025–26	Baseline data	Collect energy, waste, and travel data across all sites	Estates Lead
2026–27	Energy	Reduce energy use by 10% vs 2025 baseline	Estates Teams
2026–27	Curriculum	100% schools embed climate change into science and geography schemes	Education Director
2027–28	Estates	Install solar PV or equivalent renewable on 50% schools (where feasible)	Estates Lead
2027–28	Waste	Reduce single-use plastics by 50%	Headteachers